

Curriculum Newsletter

Summer Term – 21.04.23

Update from Headteacher

Value this half-term



We have reached Summer! There is lots going on this term with the Coronation of King Charles III, SATs, sports' events, and Year 6 leavers.

Parents have been updated on the further industrial action strike days announced for Thursday, 27th April and Tuesday, 2nd May. Please check the website for updates.



Big Question of the week

What is Responsibility?

EYFS makeover

The Early Years and Foundation Stage class had a makeover. The outdoors now prides itself with a bespoke traffic track and classrooms have been redecorated with new carpets and vinyl and repainted.

Thank you to Mr Bianchi (Site supervisor) who was overseeing this during the holiday.



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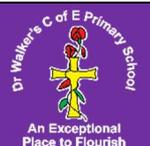


Inside the classroom - new carpets and vinyl. Walls are also repainted.



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Upcoming dates for the diary

17.04.23	School re-opens for pupils – Summer term
27.04.23	Industrial Strike Action – Details have been shared
01.05.23	Bank Holiday School Closed
02.05.23	Industrial Strike Action – Details have been shared
03.05.23	Bike & Roll to school day!
05.05.23	Street Picnic & Afternoon Tea for parents to celebrate the Kings Coronation – Children to dress up as Kings and Queens
08.05.23	Bank Holiday for Kings Coronation School Closed
12.05.23	Parents are invited to Green – Blue Class Assembly
17.05.23	Governors and Parents Open Meeting 9.15am
19.05.23	Parents are invited to Orange – Yellow Class Assembly
24.05.23	Mini Tennis 9.30am to 12 Noon for Green – Blue Class
26.05.23	Parents are invited to Red - Orange Class Assembly
07.06.23	Bikeability for year 6
08.06.23	Bikeability for year 6
09.06.23	Parents are invited to Indigo – Violet Class Assembly
16.06.23	Parents are invited to Green – Blue Class Assembly
23.06.23	Parents are invited to Orange – Yellow Class Assembly
27.06.23	Governors and Parents Open Meeting at 15.30pm
30.06.23	Parents are invited to Red- Orange Class Assembly
03.07.23	KS1 Sports 9.00am to 12 Noon
04.07.23	Parents are Invited to KS1 Sports 9.00am to 12 Noon
04.07.23	KS2 (years 3 to 6) Athletics Festival
05.07.23	KS2 Sports 9am to 12 Noon
06.07.23	Parents are Invited to KS2 Sports 9.00am to 12 Noon
07.07.23	Parents are invited to Indigo – Violet Class Assembly
14.07.23	Reports home to Parents
14.07.23	No Uniform Day for Year 6 only
19.07.23	Year 6 Leavers Performance at 1pm followed by Church Service at 2pm
20.07.23	Picnic with Parents and early break-up
21.07.23	Inset Day for Staff – School Closed.

Please note that we have two open meetings for Governors and Parents - they are on 17th May 2023 at 9.15am and on 27th June 2023 at 15.30pm.

Congratulations



On Saturday, 1st April, Florence, Madison and Alice (from year 1) walked over 3 miles in the beautiful Ongar countryside, raising money for Dr Walker's C of E Primary School.

They did amazing, even though it was a very muddy morning.

Many thanks. This fundraising is much appreciated.

We are so proud of you!



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Whole School House Points

	Ants 	Badgers 	Locusts 	Lizards 
Red-Orange Class	34	12	22	24
Orange-Yellow Class	4	3	10	0
Green-Blue Class	21	23	26	25
Indigo-Violet Class	20	10	30	2
TOTAL	1908	1757	1836	1953

Attendance




Our school target	96%
Attendance this week	94%
Attendance this year	93%

Academic year	Period average attendance	Number of Persistent Absence pupils (below 90%)
2022/2023	93%	13
2021/2022	93%	10
2020/2021	94%	12
2019/2020	94%	5
2018/2019	95%	3

Red-Orange Class			96%	
Orange-Yellow Class			90%	
Green-Blue Class			99%	
Indigo-Violet Class			94%	

100% attendance this week: 67 pupils out of 76 pupils which is 88%

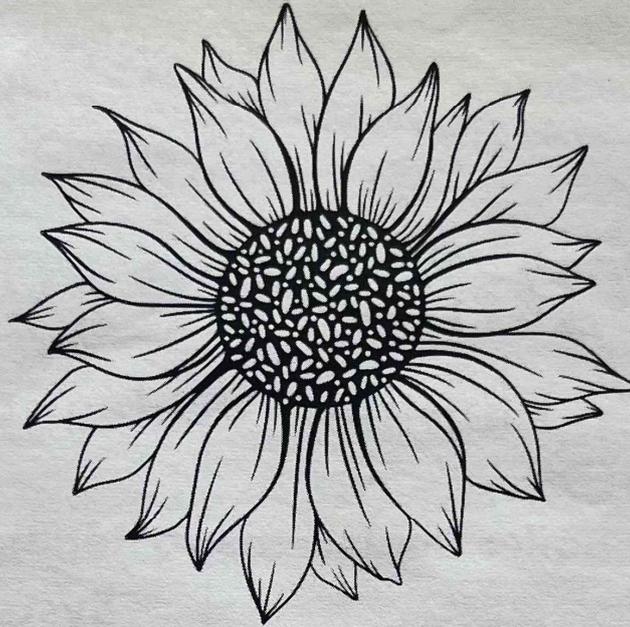
Gabriella	Dylan C	Rafe	Nellie	Ethan
George	Lincoln	Dolly	Mikey	Knightley
Jessica	Lucas	Freddy	Paul	River
Amelia-Rae	Teddy Davis	Jude G	Talia	William
John James	Masiey	Ava G	Harrison MC	Daisy
Ralph	George D	Finaly	Maci	Brooke
Archie	Madison	Acer	Jude M	Mason
Alice Burke	Teddy Doughty	Lily	Sienna M	Teddie Turpin
Florence	Scarlett	Jesse	Sidney	Amelia
Barney	Lillie	Freya J	Harrison P	Cash
Teddy	Charlotte	Eva	Sebastian	Tilly
Loki	Joey	Evie-May	Naomi	
Kezia	Chloe	Ava M	Phoebe	
Alice Curtis	Freya Gallagher	Harrison M	Maxwell	

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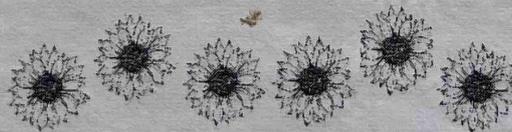


FYFIELD VILLAGE SUNFLOWER COMPETITION



We have had a donation from Henry Simpson of lots of sunflower seeds harvested from the sunflowers he successfully grew last year. We plan to put them in small envelopes with growing instructions and distribute them in mid-April to the school, Rainbows, Brownies, Beavers, Cubs, and, so the adults can also join in the fun, the church Coffee Morning, the Luncheon Club and the Village Shop. It is particularly poignant that the sunflower is the national flower of Ukraine, so by growing your sunflower you are able to show your support for this war-torn country.

Good luck!!



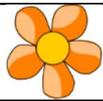
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Reception



Year 1

Red-Orange
Class

Class Registration Teacher:

Mrs Joanne Hammond

Message from Class Registration Teacher

Dear Parents,

I hope you have had a lovely Easter break!

Last term was very exciting, getting to know the children and their interests. It was fantastic to meet you all at parents evening and being able to discuss your child's learning and progress with you. The children have made good progress and have adapted well to the changes. Over the Easter holidays the classroom has had a revamp; it has been painted and new flooring has been laid. The classroom now looks bright and airy and is an enjoyable place to learn in.

I can't wait to see what the children achieve over the coming year!
Thank you for your support

Mrs Hammond

Homework

Daily reading	<ul style="list-style-type: none"> • Please listen to your child read for 20 minutes a day as this will support them with their phonics in particular with Little Wandle. • We will aim to read with them at least three times a week so please make sure that they bring their reading books in to school. • It is important that as well as listening and reading to your child you also ask them a range of questions. Asking a range of questions will also help to develop their comprehension and inference skills.
Maths Skills	<ul style="list-style-type: none"> • At the end of Reception, the children should be able to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Please try and practice this at home. • Children in year 1 will be learning multiplication and division, counting in 2's, 10's and 5's, fractions, halves and quarters, position and direction, place value within 100, money and time.
Handwriting	<ul style="list-style-type: none"> • It is important that Reception are supported in writing CVC words cat, hat, mat, etc. They are beginning to recognise and write some tricky words, they need to continue to practice these skills. They will be writing digraphs following the sequence of Little Wandle: ai, ee, igh, oa, and practice writing short sentences with words containing these digraphs. • Year 1 will be following Little Wandle and practicing the appropriate sounds and sentences.
Weekly spellings	<ul style="list-style-type: none"> • Year 1 will be learning their common exception words and practicing days of the week and months of the year.
Driver Project (Summer 1)	School Days- This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

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Please complete one project by Friday 24th May and the second project by Thursday 14th July.

- A timeline is a line that has important events on it in chronological order. Complete a timeline of your life. Think about the important things that have happened and when, such as being born, starting school and moving year groups.
- Children go to school for teaching and learning. It is a special place for children for lots of different reasons. Write a list poem entitled 'My school is a special place' to explain why school is a special place for you. Use a capital letter at the start of each sentence and a full stop at the end.
- Draw a plan of our school from memory and label the different areas, such as the hall, library and classrooms. Then choose one of these areas and circle it on your plan. Write a few sentences to explain what the area is used for and why the area is important to you.
- It is important to care for each other and look after objects and equipment when we are in school. Think of an important message or action for how everyone should behave in school. For example, it is important to use kind and polite words with each other. Design a poster about your important action or message.
- Look at and compare the images showing rich and poor Victorian families. Record your observations by writing a few sentences about each picture. Then talk with an adult about how these pictures compare to family life today.



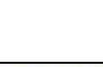
Rich Victorian family



Poor Victorian families

- Use a range of sources to answer the questions about Victorian schools.
 - 1) What were classrooms like in Victorian schools? How do they compare to
 - 2) Your classroom?
 - 3) What were Victorian teachers like and how did they behave?
 - 4) What did children learn in Victorian schools?
 - 5) How were children punished in Victorian schools?

Finish your home learning by writing some sentences or explaining to an adult what you have learned about school in the past compared to school today or Queen Victoria and the Victorian era.

Rec / Year 1	SUBJECT	KS1 Cycle A September 2022		TERM 3 SUMMER	
	Handwriting	Letter-join		Module 1 (Reception) Module 2 (Year 1)	
	Phonics	Little Wandle Letters and Sounds		R – Phase 4 Year 1 – Review Phase 5 GPCs for PSC	
	English	Jonathan Bond	REC	Composing a Sentence	Beyond a Sentence
	English	Jonathan Bond	Year 1	Units of Work Fiction, non-chronology recount	
	Maths	White Rose		Multiplication and Division Fractions Positions and Directions Place Value (within 100) Money Time Consolidation Statistics Fractions Position and Direction Problem Solving Time	
	Religious Education	Essex Agreed Syllabus		<i>(Theology) Who made the world?</i> <i>(Philosophy) How did the universe come to be?</i>	
	Science	Cornerstones		Plant Parts	Animal Parts
	Art & Design	Cornerstones		Street View	
	Design & Technology	Cornerstones		Chop, Slice and Mash	
	Geography	Cornerstones		Revision and Retrieval Practice	
	History	Cornerstones		PROJECT: School Days	
	Music	Charanga		Big Bear Funk	Reflect, Rewind and Replay
	PSHE / RSHE	Goodness and Mercy Kapow		Y1/2: Safety and the changing body (Cycle A)	Relationships (G&M) 4. My body worth keeping safe 5. My body worth keeping safe Y1/2: Transition (Cycle A)
	Computing	Primary PPA Cover		Unit 5 Exploring Coding & Programming	Unit 6 Debugging & problem solving (Computer Science)
	PE	Sports Coaching Specialists		<ul style="list-style-type: none"> • Team Games – catching, throwing / simple games. • Running, throwing and jumping. • Frisbee (2 week slot) 	

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Year 1



Year 2

Orange-
Yellow Class

Class Registration Teacher:

Miss Lauren Seeley

Message from Class Registration Teacher



Dear parents/ carers,

It is lovely to welcome you all back and I hope you all had an amazing Easter and you have all had a relaxing break. I can't believe that it is already the Summer Term! We have a very busy and exciting term ahead of us.

Our year 2 pupils are getting closer to SATs which we will start the week commencing 15th May 2023. The year 1 children will have their Phonics Screening Check (PSC) the week commencing 12th June 2023. The children have been working so hard and I am very proud of them. I would also like to take this opportunity to thank all the parents for the hard work you have been putting in as well and for your ongoing support.

During this term we are focusing on our History project School Days, I have listed a few ideas of what the children could complete for their homework projects. The first project needs to be handed in by Friday 24th May and the second project by Friday 14th July.

As always, please ask if you have any questions.

Miss Seeley

Homework

Daily reading

Why read for 20 minutes a day

CHILD A	CHILD B	CHILD C
reads 20 minutes per day	reads 5 minutes per day	reads 1 minute per day
hears 1,800,000 words per year	hears 282,000 words per year	hears 8,000 words per year

- It is important that your child reads for 20 minutes daily! This will aid their writing skills and ability to access the wider curriculum. Please make sure reading books are returned on a Friday in order for them to be changed.
- It is important that as well as listening and reading to your child you also ask them a range of questions. Asking a range of questions will also help to develop their comprehension and inference skills.
- The reading books sent home should be being read with 95% fluency, meaning your child should be able to read 95% of the words automatically. Please feel free to encourage your child to read higher level books from the library if you wish, but please ensure they are also reading the book sent home for consolidation.

Maths Skills



- Children need to know their 1, 2, 5 and 10 times table by the end of year 2. In year 1 they can start to practise this by beginning to learn these by simply counting in that number. For example: 2, 4, 6, 8, 10 etc
They will then eventually build up to knowing them as times table. For example: 1 x 2 is 2, 2 x 2 is 4, 4 x 2 is 8 etc.
- Children should be able to fluently recall and use number facts up to 20 as well as derive and use related number facts up to 100. If they do not automatically know number bonds to 10 and 20- e.g. 6 + 4 = 10, 16 + 4 = 20, please continue to work on this at home.

Handwriting



- It is imperative that your child form all of their letters correctly, using a consistent and regular font size. As part of project homework your child will be expected to produce a well presented handwritten piece.

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Weekly spellings



- Year 1: Each week your child will be given homework with sounds, words and sentences that we have been learning during the week. Please practise these at home with your child.
- Year 2: Each week your child will be given spellings that they will need to learn, these words will be ones that they need to know from the National Curriculum.

School Days- This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Please complete one project by Friday 24th May and the second project by Thursday 14th July.

- A timeline is a line that has important events on it in chronological order. Complete a timeline of your life. Think about the important things that have happened and when, such as being born, starting school and moving year groups.
- Children go to school for teaching and learning. It is a special place for children for lots of different reasons. Write a list poem entitled 'My school is a special place' to explain why school is a special place for you. Use a capital letter at the start of each sentence and a full stop at the end.
- Draw a plan of our school from memory and label the different areas, such as the hall, library and classrooms. Then choose one of these areas and circle it on your plan. Write a few sentences to explain what the area is used for and why the area is important to you.
- It is important to care for each other and look after objects and equipment when we are in school. Think of an important message or action for how everyone should behave in school. For example, it is important to use kind and polite words with each other. Design a poster about your important action or message.
- Look at and compare the images showing rich and poor Victorian families. Record your observations by writing a few sentences about each picture. Then talk with an adult about how these pictures compare to family life today.

Driver Project (Summer)



Rich Victorian family



Poor Victorian families

- Use a range of sources to answer the questions about Victorian schools.
 - 1) What were classrooms like in Victorian schools? How do they compare to your classroom?
 - 2) What were Victorian teachers like and how did they behave?
 - 3) What did children learn in Victorian schools?
 - 4) How were children punished in Victorian schools?
- Finish your home learning by writing some sentences or explaining to an adult what you have learned about school in the past compared to school today or Queen Victoria and the Victorian era.

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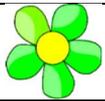


Year 1/2	Year	KS1 Cycle A September 2022		TERM 3 SUMMER	
	Handwriting	Letter-join		Module 2 (Year 1) Module 3 (Year 2)	
	Phonics	Little Wandle Letters and Sounds		R – Phase 4 Year 1 – Review Phase 5 GPCs for PSC	
	English	Jonathan Bond	Year 1 	Units of Work Fiction, non-chronologic, recount NO POETRY	
	English	Jonathan Bond	Year 2 	Fiction Non-Fiction Poetry	
		Linked book study		Whiffy Wilson: The Wolf who wouldn't go to school by Caryl Hart	
	Spelling	Jonathan Bond	Year 2 	Session 1 – Revisit Session 2 – Teach Sessions 3 and 4 – Practise Session 5 – Apply and reflect Session 6 – Assess	
	Maths	White Rose		Year 1: Multiplication and Division Fractions Positions and Directions Place Value (within 100) Money Time Year 2: Fractions Time Statistics Positions and Directions	
	Religious Education	Essex Agreed Syllabus		<i>(Theology) What do religious people say God is like? (Multi-faith) (Philosophy) Why are symbols and artefacts important to some people?</i>	
	Science	Cornerstones		Plant Parts	Animal Parts
	Art & Design	Cornerstones		Street View	
	Design & Technology	Cornerstones		Chop, Slice and Mash	
	Geography	Cornerstones		Revision and Retrieval Practice	
	History	Cornerstones		PROJECT: School Days	
	MFL (French)	Language Angels			
	Music	Charanga		<i>Your Imagination (Mangona and Pete Readman - a song about using your imagination)</i>	Reflect, Rewind and Replay
	PSHE / RSHE	Goodness and Mercy Kapow		Y1/2: Safety and the changing body (Cycle A)	Relationships (G&M) 4. My body worth keeping safe 5. My body worth keeping safe Y1/2: Transition (Cycle A)
	Computing	Primary PPA Cover		Unit 5 Exploring Coding & Programming	Unit 6 Debugging & problem solving (Computer Science)
	PE	Sports Coaching Specialists		<ul style="list-style-type: none"> • Athletics – running, jumping, throwing • Team Games – attacking and defending • Frisbee (2 week slot) 	

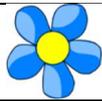
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Year 3



Year 4

Green-Blue
Class

Class Registration Teacher:

Mrs Jenny Dean

Message from Class Registration Teacher



Dear Parents and children,

Welcome back to our final summer term! This year has flown by so quickly and I cannot believe that we are nearing the end of this academic year.

We have lots to look forward to and an abundance of learning to engage in!

All children need to be practising times tables regularly, and Year 4 children will be completing the Maths Times Table Check this term – so look out for further information in due course!

Homework

ATOM	<p>https://app.atomlearning.com/ Please access our online learning platform for your weekly homework. There is an array allocated for English, Maths, Spelling, Comprehension and Topic at different times, with varying due dates.</p> <p>Your child is expected to complete at least one English and one Maths piece set every week.</p>
Daily reading	Your child should be reading 6 days a week. It is expected that they read a minimum of 8 pages and record in their reading record book. In the comment section, they can record 3 high level vocabulary choices from the text that they have read to use in future writing.
Maths Skills	<p><u>THIS IS A KEY SKILL AND REQUIREMENT – PLEASE PRACTISE AS OFTEN AS POSSIBLE</u></p> <p>Your child should be proficient in their times tables from 0 to 12, both their multiplication and division facts. These will be tested on a daily basis and should be rapid recalled.</p> <p>ALL Year 4 children will complete a statutory Maths Times Tables Check in June 2023. This is fully digital and will take place on screen. Children will only have 6 seconds to answer each question (read, recall and enter their response).</p> <p>Regular practise can be completed here: Multiplication Tables Check - 2023 - Timestables.co.uk https://www.themathsfactor.com/times-tables-check/pinpoint/#/menu (division facts are not tested)</p>
Handwriting	It is imperative that your child forms all of their letters correctly, using a consistent and regular font size. As part of project homework your child will be expected to produce a well presented handwritten piece.

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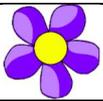
<p>Weekly spellings</p>	<p>These are taught daily at school and integrated within our handwriting sessions.</p>
<p>Driver Project (Summer)</p> 	<p>History – In the Emperors and Empires project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca’s rebellion, Hadrian’s Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in our local area.</p>
<p>Driver Project Homework</p>	<p><u>YOU MUST COMPLETE AT LEAST ONE OF THE TASKS TO A HIGH STANDARD TO PRESENT TO THE CLASS</u></p> <ul style="list-style-type: none"> • Find out about the everyday lives of children in ancient Rome, using a selection of historical source materials. Write an imaginative diary entry, from the point of view of a Roman child that includes correct historical information. • With an adult, find a picture of a Roman soldier. Print the image then label their clothing and armour. • Use a range of historical source materials to find out how the Roman invasion transformed the lives of the Celtic Britons. Use the information gathered to write a short non-chronological report with the title ‘How the Romans changed Britain’. • Visit the Roman Vindolanda Fort & Museum website to find out about artefacts and tablets found at Vindolanda, near Hadrian’s Wall. Explore the website to gather information and organise your findings in a Vindolanda knowledge organiser. • The Romans worshiped many different Gods. Find out about these Gods and write a short profile about each one. Jupiter Diana Pluto Mars Juno
<p>Useful websites:</p>	<p>Roman Vindolanda Fort & Museum Roman Britain BBC Bitesize DKfindout! Romans Day in the Life of a 10-year-old in Roman Britain BBC Hands on History</p>
<p>Good Reads:</p>	<p>What the Romans Did For Us Romans on the Rampage Rotten Romans (Horrible Histories) Ancient Rome (Eyewitness) See Inside Ancient Rome The Romans: Gods, Emperors and Dormice</p>

Year 3/4	SUBJECT	LKS2 Cycle A September 2022		TERM 3 SUMMER	
	Handwriting	Letter-join		Module 4 (Year 3) Module 5 (Year 4)	
	English	Jonathan Bond		Fiction Non-Fiction Poetry	
	Spelling	Jonathan Bond		Session 1 – Revisit Session 2 – Teach Sessions 3 and 4 – Practise Session 5 – Apply and reflect Session 6 – Assess	
	Maths	White Rose		Fractions Money Time Shape Statistics Consolidation Decimals Position and Direction	
	Religious Education	Essex Agreed Syllabus		<i>(Philosophy) How do different religions respond to issues of poverty and justice? (Human and Social Science) How do Muslims express religious beliefs in modern Britain and in other countries?</i>	
	Science	Cornerstones		Plant Nutrition and Reproduction	Light and Shadows
	Art & Design	Cornerstones		Beautiful Botanicals	Mosaic Masters
	Design & Technology	Cornerstones		Greenhouse	
	Geography	Cornerstones		Revision and retrieval practice	
	History	Cornerstones		PROJECT: Emperors and Empires	
	MFL (French)	Language Angels		Presenting Myself (I)	Family (I)
	Music	Charanga		<i>Bringing us together (Joanna Mangona and Pete Readman - a Disco song about friendship, peace, hope and unity)</i>	<i>Reflect, Rewind and Replay</i>
	PSHE / RSHE	Goodness and Mercy Kapow		Y3/4: Transition (Cycle A)	Sex Ed. (G&M) Attraction: how do people have sex? This lesson links to puberty which is taught in Health Education and Science Y3/4: Safety and the changing body (Cycle A)
	Computing	Primary PPA Cover		Unit 5 We are programmers	Unit 6 We are programmers
	PE	Sports Coaching Specialists		<ul style="list-style-type: none"> • Athletics – running, jumping, throwing • Team Games – striking and fielding: Rounders and Cricket • Frisbee (2 week slot) 	

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Year 5



Year 6

Indigo-Violet Class

Class Registration Teacher:

Mrs Karin Vorster

Message from Class Registration Teacher



Dear parents/carers,

An extremely warm welcome to the Summer Term 2023! I hope that you have all managed some quality time to relax over the Easter break. This really does promise to be a busy and exciting term.

We have a very busy term to look forward to. Our year 6 pupils are getting closer and closer to SATs (week commencing 8 May 2023). I am so proud of each and every child. They have been working so hard both in class and completing their revision booklets at home. I would also like to take this opportunity to thank all the parents for the hard work you have been putting in as well and for your ongoing support.

The year 5 children are working very hard as well and I am so proud to be teaching such a lovely group of children. They are continuing to achieve to the best of their ability and working hard in every lesson.

During this term we are focusing on our History project Ground-breaking Greeks and I have listed a few ideas of what the children could complete for their homework projects. The first project needs to be handed in by Friday 24th May and the second project by Friday 14th July.

Please do not hesitate to contact me if you have any questions.

Homework

<p>Daily reading</p> <p>Why read for 20 minutes a day?</p> <table border="0"> <tr> <td>CHILD A</td> <td>CHILD B</td> <td>CHILD C</td> </tr> <tr> <td>reads 20 minutes per day</td> <td>reads 5 minutes per day</td> <td>reads 1 minute per day</td> </tr> <tr> <td>hears 1,800,000 words per year</td> <td>hears 282,000 words per year</td> <td>hears 8,000 words per year</td> </tr> </table>	CHILD A	CHILD B	CHILD C	reads 20 minutes per day	reads 5 minutes per day	reads 1 minute per day	hears 1,800,000 words per year	hears 282,000 words per year	hears 8,000 words per year	<ul style="list-style-type: none"> Your child should be reading 6 days a week. It is expected that they read a minimum of 8 pages and record in their reading record book. In the comment section, they can record 3 high level vocabulary choices from the text that they have read to use in future writing.
CHILD A	CHILD B	CHILD C								
reads 20 minutes per day	reads 5 minutes per day	reads 1 minute per day								
hears 1,800,000 words per year	hears 282,000 words per year	hears 8,000 words per year								
<p>Maths Skills</p> 	<p>Weekly maths homework is set. This will usually be set on the online platform ATOM, but some weeks the children might receive test papers to take home to work on that we then discuss in class again to look at misconceptions etc.</p>									
<p>Handwriting</p> <p>Letter-join </p> 	<p>It is imperative that your child form all of their letters correctly, using a consistent and regular font size. As part of project homework your child will be expected to produce a well presented handwritten piece</p>									
<p>Weekly spellings</p> 	<p>Children are taught weekly spellings during their English lessons. The children have the opportunity to practise these in class. They also write these down in their reading diary so that they can practise them at home.</p>									

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Driver Project (Summer 1)

History: Choose at least two of the following activities to complete for your project. To be handed in Friday 24th May 2023

1. Create a leaflet for people visiting Greece including important information. Where is it? What is the weather like? What is the currency like? What is the language?
2. Find out about the clothes Ancient Greeks wore. You could draw and label a picture showing a typical Ancient Greek outfit, or create one which you could wear!



3. Make a Spartan helmet or design a shield.



4. Create a Greek temple, like the Parthenon, using a range of materials.



Driver Project (Summer 2)

History: Choose at least two of the following activities to complete for your project. To be handed in by Friday 14th July 2023

1. Make a travel brochure about Ancient Greece. Where would you travel to? Where would you stay? What could you do while you were there? Who would you recommend to visit? Use pictures with lots of facts and information.
2. Design your own Labyrinth. It could be made of straws, string or wood.



3. Research Greek food. How it is different to traditional English food? You could recreate your own Greek dish, and write a recipe for others to follow.



4. Create a fact file or poster about a Greek God. Make sure your poster is eye-catching and full of facts and information.
5. Turn a myth into a cartoon, for example, Theseus and the Minotaur. Use lots of speech bubbles.



6. Write a diary extract from the viewpoint of a family member in Sparta or in Ancient Greece. Try to write about your feelings about daily life.

Year 5/6	SUBJECT	UKS2 Cycle A September 2022		TERM 3 SUMMER	
	Handwriting	Letter-join		Module 6 (Year 5) Module 7 (Year 6)	
	English	Jonathan Bond		Fiction Non-Fiction Poetry	
	Spelling	Jonathan Bond		Session 1 – Revisit Session 2 – Teach Sessions 3 and 4 – Practise Session 5 – Apply and reflect Session 6 – Assess	
	Maths	White Rose		Shape Position and Direction Decimals Negative Numbers Converting Units Volume Shape Position and Direction	
	Religious Education	Essex Agreed Syllabus		<i>(Theology) Creation and Science: Conflicting or Complementary?</i> <i>(Philosophy) What can be done to reduce racism? Can religion help?</i>	
	Science	Cornerstones		Properties and Changes of Materials	
	Art & Design	Cornerstones		Mixed Media	Expression
	Design & Technology	Cornerstones		Architecture	
	Geography	Cornerstones		Revision and retrieval practice	
	History	Cornerstones		PROJECT: Groundbreaking Greeks	
	MFL (French)	Language Angels		Clothes (I)	At School (P)
	Music	Charanga		<i>Dancing in the Street (Martha and The Vandellas – A Motown song from the 1960's)</i>	
	PSHE / RSHE	Goodness and Mercy Kapow		Y5/6: Economic wellbeing (Cycle A) Y5/6: Transition (Cycle A) Year 6 ONLY (Cycle A) Identity	Sex Ed (G&M) 2. The impact of sexual intercourse on people's emotional, spiritual and mental wellbeing 3. Conception, gestation and the responsibility of a baby Y 5/6: Safety and the changing body (Cycle A)
	Computing	Primary PPA Cover		Unit 5 We are web developers	Unit 6 We are coders
	PE	Sports Coaching Specialists		<ul style="list-style-type: none"> • Athletics – running, jumping, throwing • Team Games – striking and fielding: Rounders and Cricket • Frisbee (2 week slot) 	

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